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CURRENT EDUCATIONAL LITERATURE IN THE PERIODICALS¹

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- America lagging behind in aero-schools. *Lit. D.* 46:225. (1 Fe. '13.)
- Bachrach, William. The two-year stenographic course at the Parker High School. *Educa. Bi-mo.* 7:229-35. (Fe. '13.)
- Boyd, William R. How the Iowa state colleges are getting together. *R. of Rs.* 47:209-11. (Fe. '13.)
- Bracq, Jean Charlemagne. French in the college course. *Educa. R.* 45:122-139. (Fe. '13.)
- The author presents his opinions as to the many values of teaching French in colleges and the best methods to employ.
- Buck, Gertrude. Some preliminary considerations in planning the revision of grammatical terminology, *English J.* 2:11-17. (Ja. '13.)
- Caldwell, Otis W. The laboratory method and high-school efficiency. *Pop. Sci. Mo.* 82:243-51. (Mr. '13.)
- Discusses the advantages of directed supervised study over the usual home study.
- Canby, Henry Seidel. The undergraduate. *Harper* 126:592-98. (Mr. '13.)
- Chapman, John Jay. Charles Eliot Norton. *Harp. W.* 57:6. (1 Fe. '13.)
- Chubb, Percival. Education for play. *Relig. Educa.* 7:699-704. (Fe. '13.)
- Clapp, John M. Oral English in the college course. *English J.* 2:18-33. (Fe. '13.)
- Clark, Herbert F. Constructive morals and school life. *Psychol. Clinic* 6:252-55. (Fe. '13.)
- Davis, Jesse B. Vocational and moral guidance in the high school. *Relig. Educa.* 7:645-53. (Fe. '13.)
- Farley, George L. Causes of non-promotion. *Psychol. Clinic* 6:256-59. (Fe. '13.)
- A brief statistical study.

¹ Abbreviations.—*Educa. Bi-mo.*, Educational Bi-monthly; *Educa. R.*, Educational Review; *El. School T.*, Elementary School Teacher; *English J.*, English Journal; *Harp. W.*, Harper's Weekly; *J. of Educa. Psychol.*, Journal of Educational Psychology; *Lit. D.*, Literary Digest; *Pop. Sci. Mo.*, Popular Science Monthly; *Psychol. Clinic*, Psychological Clinic; *Relig. Educa.*, Religious Education; *R. of Rs.*, Review of Reviews; *School Sci. and Math.*, School Science and Mathematics; *Sci. Am. Sup.*, Scientific American Supplement; *Teach. Coll. Rec.*, Teachers College Record.

² Annotations by Dr. J. F. Bobbitt and Dr. F. N. Freeman.

Harris, James H. An inquiry into the compositional interests of pupils in the seventh and eighth grades. *English J.* 2:34-43. (Ja. '13.)

A study of the kinds of composition and of subjects for composition preferred by seventh- and eighth-grade pupils.

Hatch, Henry D. Some observations on Scottish public educational provisions for promoting the life careers of pupils leaving school. *Educa. Bi-mo.* 7:203-21. (Fe. '13.)

Hedges, William. A year of prevocational work. *Educa. Bi-mo.* 7:191-202. (Fe. '13.)

Johnson, Franklin W. Preliminary study in moral education. *Relig. Educa.* 7:621-25. (Fe. '13.)

An inquiry into certain aspects of the practice of high-school students in certain types of moral conduct.

Jones, Elmer E. Individual differences in school children. *Psychol. Clinic* 6:241-51. (Fe. '13.)

The variation among a small group of children as determined by tests of association, reaction, observation, memory, perception of form, mathematics, and reading.

King, Irving. The opportunity afforded by the social life of the school. *Relig. Educa.* 7:604-11. (Fe. '13.)

An account of the resources at hand and of the requirements in utilizing them.

Kingsley, Sherman C. The newest interest in the mother and child. *Child* (Chicago) 1:13-16. (Fe. '13.)

Koeppel, George. Observations concerning the organization of schools and certain phases of educational work in Germany. III. *El. School T.* 13:287-93. (Fe. '13.)

The reform of school systems.

Leathes, Stanley. Modern languages in education. *Educa. R.* 45:155-66. (Fe. '13.)

Looking regretfully back at the good old days when Latin and Greek held beneficent sway, he considers the possibilities of using modern languages to equally good purpose.

Looking school facts in the face. *Lit. D.* 46:278-79. (8 Fe. '13.)

McAndrew, William. Social education in high schools. *Relig. Educa.* 7:597-603. (Fe. '13.)

A general statement of the worthlessness of the high school, as at present constituted, for social education.

MacDougall, Robert. The child's speech. V. The mastery of the tongue. *J. of Educa. Psychol.* 4:85-96. (Fe. '13.)

The development of control over the articulatory processes.

MacLear, Martha. The latest thing in education. *Educa. R.* 45:140-45. (Fe. '13.)

Presents two or three illustrations to show that the much-lauded schools of the past were probably not so efficient as sometimes painted.

- McManis, John T. The study of children in the normal school. *Educa. Bi-mo.* 7:236-43. (Fe. '13.)
- Maxwell, William H. The attitude of the American parent toward education. *Educa. R.* 45:167-83. (Fe. '13.)
Deals with the various types of parents in their attitudes toward the work of the schools.
- Miles, H. E. Work and citizenship. *Survey* 29:682-85. (15 Fe. '13.)
Presents on the basis of Wisconsin experience a vigorous plea for industrial education separate and apart from public-school systems.
- Monroe, Walter S. Analysis of Colburn's arithmetics. V. *El. School. T.* 13:294-302. (Fe. '13.)
- Motoring books to the people. *Lit. D.* 46:230. (1 Fe. '13.)
- National Education Association Committee course for moral instruction in high schools. *Relig. Educa.* 7:681-91. (Fe. '13.)
- O'Shea, M. V. Recent contributions to the literature of education. *Dial* 54:142-44. (16 Fe. '13.)
- Pyle, William H. Mental and physical examination of school children in rural districts. *Psychol. Clinic* 6:260-62. (Fe. '13.)
- Pyle, W. H. Standards of mental efficiency. *J. of Educa. Psychol.* 4:61-70. (Fe. '13.)
Some miscellaneous results from tests given to children of various ages.
- Roman, F. W. Control of industrial schools of Germany. *El. School T.* 13:269-73. (Fe. '13.)
Gives the historical reason for the separate control of industrial schools.
- School-books that ruin eyesight. *Lit. D.* 46:394. (22 Fe. '13.)
- School of Education. A seven-year elementary school. *El. School T.* 13:274-86. (Fe. '13.)
Describes by a detailed analysis of the subjects of instruction how one year between the University Elementary and High Schools has been saved.
- Scott, Colin A. Personality and purpose of high school students. *Relig. Educa.* 7:626-30. (Fe. '13.)
Proposes making the work of the high school the expression of purposes cherished by the pupils.
- Scott, Fred Newton. Our problems. *English J.* 2:1-10 (Ja. '13.)
- Sharp, Frank Chapman, and Neumann, Henry. A course in moral education for the high school. *Relig. Educa.* 7:653-80. (Fe. '13.)
- Shepherd, John Wilkes. Some suggestions for the teaching of nature study. III. *Educa. Bi-mo.* 7:247-63. (Fe. '13.)
- Showerman, Grant. Life and letters. *Educa. R.* 45:109-121. (Fe. '13.)
A mediation on the relations and interactions of literature and active human experience.

Smith, David Eugene. Number games and number rhymes. Teach. Coll. Rec. 13:1-110. (N. '12.)

The description of a number of different sorts of number recreations with some discussion of their application to the teaching of number.

Smith, Harlan J. The educational work of a great museum. Sci. Am. Sup. 75:86-87. (8 Fe. '13.)

Swift, Edgar James. School organization and social growth. Relig. Educa. 7:612-16. (Fe. '13.)

The use of the gang spirit in promoting wholesome social organization.

Tufts, James H. The study of public morality in high schools. Relig. Educa. 7:631-36. (Fe. '13.)

Shows that at least in the field of public morality there is much that can and should be taught in the school.

Wells, Dora. Beginnings in the Lucy L. Flower Technical High School. Educa. Bi-mo. 7:222-28. (Fe. '13.)

Whitney, Worrallo. Science in the high schools, an investigation. School Sci. and Math. 13:183-196. (Mr. '13.)

A study by the questionnaire method which indicates that high schools in the Middle West are modifying their science teaching so as to connect it with everyday experience.

Wilson, H. B. Vocational self-discovery. Relig. Educa. 7:691-98. (Fe. '13.)

Winch, W. H. Mental adaptation during the school day as measured by arithmetical reasoning. Pt. 2. J. of Educa. Psychol. 4:71-84. (Fe. '13.)

Wolfe, L. E. The many-book versus the few-book course of study. Educa. R. 45:146-54. (Fe. '13.)

An excellent article that should be widely read, showing that, for the sake of concreteness, vividness, interest, and effectiveness, there should be a large amount of reading in connection with each subject instead of the usual condensed textbook plan.

Wyche, Richard T. The story tellers' league. World's Work 25:588-90. (Mr. '13.)